### **B V RAJU COLLEGE**

# VISHNUPUR::BHIMAVARAM DEPARTMENT OF COMPUTER SCIENCE HAPPY COMPUTING B V RAJU MUNICIPAL HIGH SCHOOL BHIMAVARAM

(15-09-2022& 20-09-2022 to 22-09-2022)

**Code.org**® is an education innovation nonprofit dedicated to the vision that every student in every school has the opportunity to learn computer science as part of their core K-12 education. We expand access to computer science in schools, with a focus on increasing participation by young women and students from other underrepresented groups. Code.org is supported by generous donors including Microsoft, Amazon, Google and many others.

URL: <a href="https://studio.code.org">https://studio.code.org</a>

### **COURSE-A**

Course A offers a computer science curriculum for beginning readers, including Kindergarten students. Students will learn to program using commands like loops and events. The lessons featured in this course also teach students to meaningfully collaborate with others, investigate different problem- solving techniques, persist in the face of challenging tasks, and learn about internet safety.

### **COURSE CONTENTS**

Lesson 1: Safety in My Online Neighborhood

Lesson 2: Learn to Drag and Drop

Lesson 3: Happy Maps

Lesson 4: Sequencing with Scrat

Lesson 5: Programming with Scrat

Lesson 6: Programming with Rey and BB-8

Lesson 7: Happy Loops

Lesson 8: Loops with Scrat

Lesson 9: Loops with Laurel

Lesson 10: Ocean Scene with Loops

Lesson 11: The Big Event Jr.

Lesson 12: Mini-Project: On the Move with Play Lab

Lesson 13: End of Course Project

### **COURSE OVERVIEW**

### ▼ Digital Citizenship

### ▼ Lesson 1: Safety in My Online Neighborhood

## **common sense** education<sup>®</sup>

This lesson was originally created by Common Sense Education. Learn more.

The power of the internet allows students to experience and visit places they might not be able to see in person. But, just like traveling in the real world, it's important to be safe when traveling online. On this virtual field trip, kids can practice staying safe on online adventures.

Unplugged Activity

My Online Neighborhood

### ▼ Lesson 2: Learn to Drag and Drop

This skill-building lesson will give students an idea of what to expect when they head to the computer lab. It begins with a brief discussion introducing them to computer lab manners, then they will progress into using a computer to complete online puzzles.

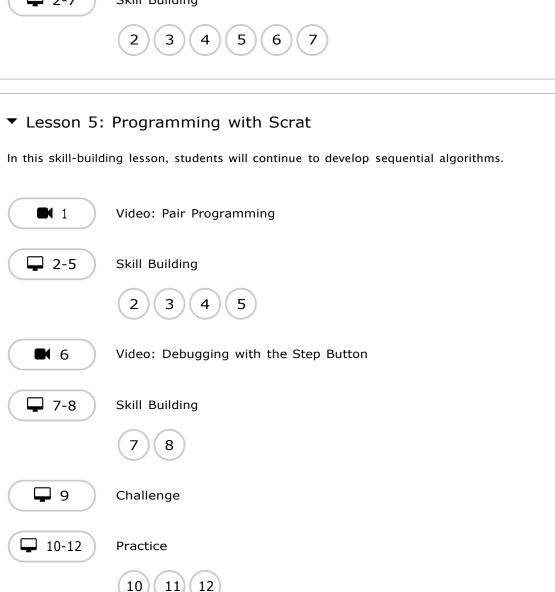
**1**-12

Skill Building

1 2 3 4 5 6 7 8 9 10 11 12

### ▼ Sequencing

# ▼ Lesson 3: Happy Maps This context-setting lesson brings together teams with a simple task: get the "flurb" to the fruit. Students will practice writing precise instructions as they work to translate instructions into the symbols provided. Video: Happy Maps - Unplugged Activity Unplugged Activity ▼ Lesson 4: Sequencing with Scrat In this skill-building lesson, students will develop sequential algorithms to move a squirrel character from one side of a maze to the acorn at the other side. To do this they will stack code blocks together in a linear sequence. **1** Video: Programming with Blocks **-** 2-7 Skill Building ▼ Lesson 5: Programming with Scrat In this skill-building lesson, students will continue to develop sequential algorithms.



# ✓ Lesson 6: Programming with Rey and BB-8 In this skill-building lesson, students will use their newfound programming skills in more complicated ways to navigate a tricky course with BB-8. ✓ 1 Video: Programming with Rey and BB-8 ✓ 2-8 Skill Building ✓ 2 3 4 5 6 7 8 ✓ 9 Challenge ✓ 10-12 Practice ✓ 10 11 12

### ▼ Loops

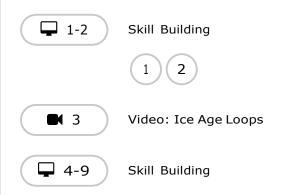
### ▼ Lesson 7: Happy Loops

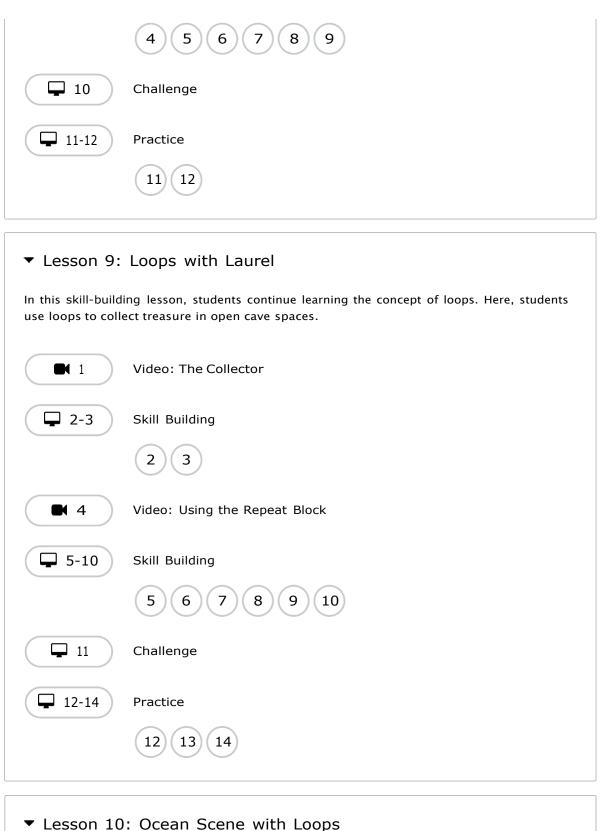
This context-setting lesson revisits Happy Maps. This time, students will use loops to solve bigger, longer puzzles with their code.

This lesson contains no levels.

### ▼ Lesson 8: Loops with Scrat

In this skill-building lesson, students will practice loops in programming puzzles where the goal is to help the squirrel reach the acorn.

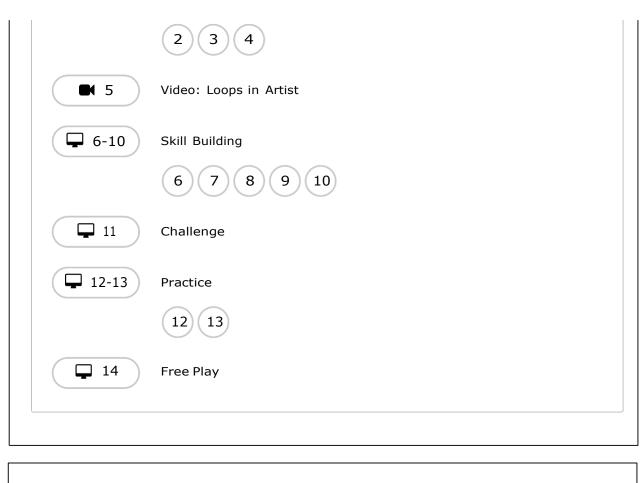




### ▼ Lesson 10: Ocean Scene with Loops

In this skill-building lesson, students learn to draw images by looping simple sequences of instructions. Here, loops are creating patterns. At the end of this lesson, students will create their own images.





### ▼ Events

### ▼ Lesson 11: The Big Event Jr.

In this context-setting lesson, the class will experience the concept of events through a game where they move or shout when you press buttons on a giant remote.

**Unplugged Activity** 

The Big Event - Unplugged Activity

### ▼ Lesson 12: Mini-Project: On the Move with Play Lab

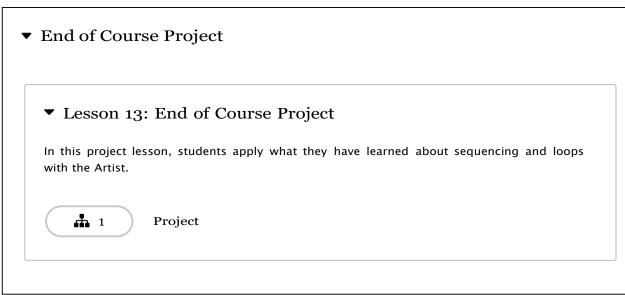
In this mini-project, students will use events in Play Lab and apply all of the coding skills they've learned to create an animated game. It's time to get creative and make a story in the Play Lab!

■ 1 Video: Introduction to Play Lab

🖵 2 Free Play

🖵 3 Practice





**Scratch**, which is a free computer programming language available at <a href="http://scratch.mit.edu">http://scratch.mit.edu</a>
With Scratch, people can create a wide variety of interactive media projects – animations, stories, games, and more – and share those projects with others in an online community.

### **COMPUTATIONAL CONCEPTS**

CONCEPT	DESCRIPTION	
sequence	identifying a series of steps for a task	
loops	running the same sequence multiple times	
parallelism	making things happen at the same time	
events	one thing causing another thing to happen	
conditionals	making decisions based on conditions	
operators	support for mathematical and logical expressions	
data	storing, retrieving, and updating values	

### LIST OF THE STUDENTS

S.No	Name of the Student
1	A CHARAN TEJA
2	A DEVI SRI
3	A KARUNA KUMARI
4	A MANASVI
5	B BALA SRI LAKSHMI
6	B RUPAVATHI
7	CH AVINASH
8	J JANAKI SIVA RAMA KRISHNA
9	J MOHAN SIVAJI
10	K HEMANTH
11	K KARTHIK
12	K MAHESWARI
13	K RAKESH
14	K SAI
15	L PURNA CHANDU
16	M JOHN RAJU
17	M RAMU
18	N JYOTHI
19	P BABU RAO
20	P PADMINI
21	R NANDINI
22	R PREM KUMAR
23	T DEVI MOUNIKA
24	T MADHAVI
25	T PAVAN KUMAR
26	T RAM TEJESH
27	V GEETHA SRIVALLI
28	Y AKSHAY CHAITANYA

### ATTENDANCE SHEET

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S.No	Name of the Student	Day-1 (15/9/22)	Day-2 (20/9/22)	Day-3 (21/9/22)	Day-4 (22/9/22)
1	A CHARAN TEJA	7	7	P	?
2	A DEVI SRI	D	9	P	7
3	A KARUNA KUMARI	P	P	P	P
4	A MANASVI	P	P	D	P
5	B BALA SRI LAKSHMI	2	D	0	P
6	B RUPAVATHI	P	P	2	P
7	CH AVINASH	D	P	2	P
8	J JANAKI SIVA RAMA KRISHNA	P	P	P	P
9	J MOHAN SIVAJI	P	P	P	P
10	K HEMANTH	P	P	P	P
11	K KARTHIK	P	D	P	D
12	K MAHESWARI	D	D	7	P
13	K RAKESH	2	P	P	P
14	K SAI	2	P	P	P
15	L PURNA CHANDU	2	P	P	P
16	M JOHN RAJU	D	P	D	D
17	M RAMU	D	5	2	2
18	N JYOTHI	2	P	2	2
19	P BABU RAO	2	2	D	
20	P PADMINI	D	D	P	7
21	R NANDINI		P		
22	R PREM KUMAR	7	r	2	P
23	T DEVI MOUNIKA	1 2	P	1	P
24	T MADHAVI		7	P	P
25	T PAVAN KUMAR	P	P	P	P
26	T RAM TEJESH	7	P	P	P
27	V GEETHA SRIVALLI	P	P	P	P
28	Y AKSHAY CHAITANYA	P	P	P	P
	TAKSHAT CHAITANYA	2	P	7	?

### PROGRAM INAUGURATION PHOTOS





### STUDENTS LEARNING & PRACTICING PHOTOS







### PROGRAM VALEDICTORY & CERTIFICATES PRESENTING PHOTOS







